



TEACHING STUDENTS

HOW TO TEACH MACHINES

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E. Moledano, X.Giró, "Teaching students to teach computers", CIDUI 2012



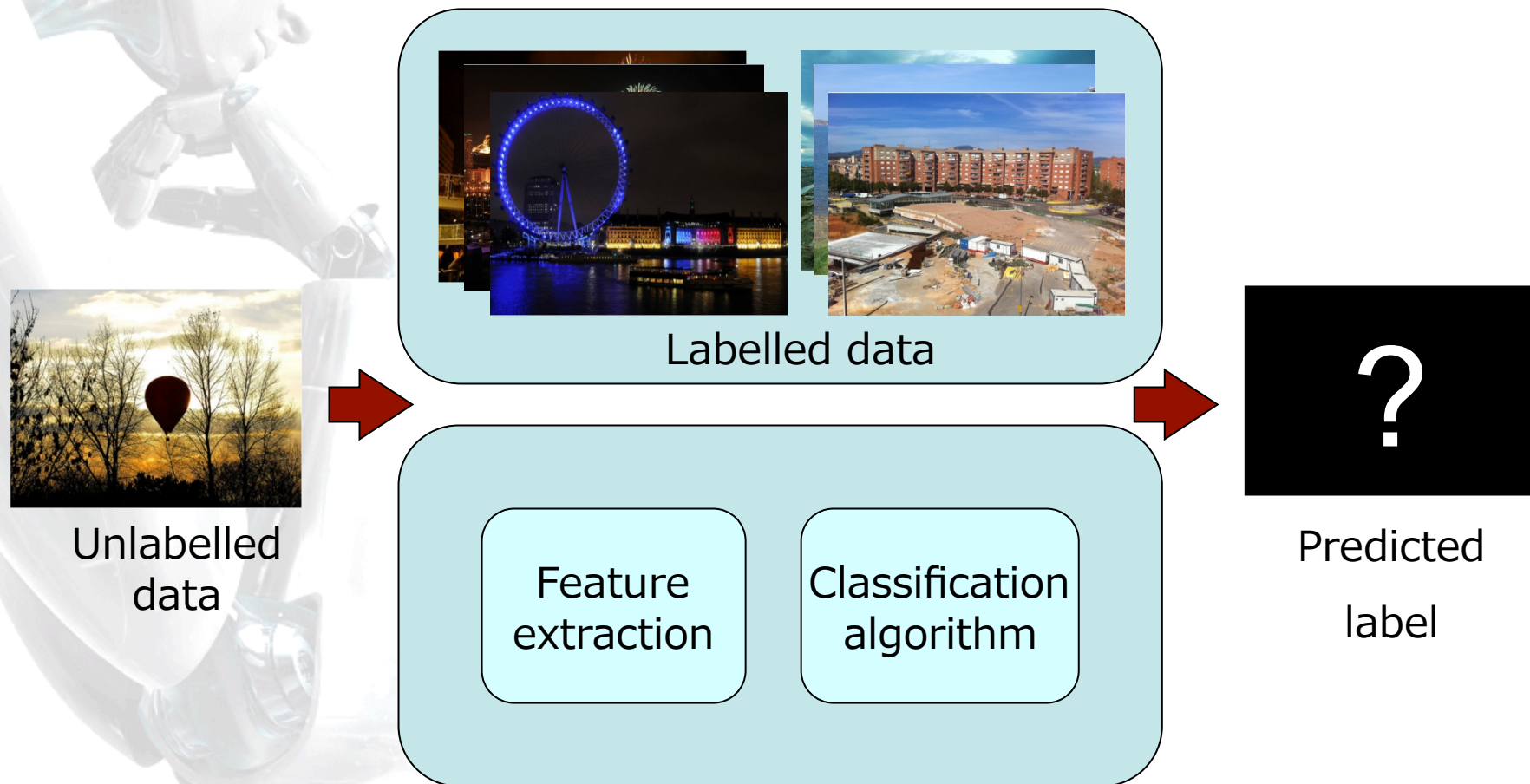
HOW CAN MACHINES LEARN ?

CHALLENGE-BASED LEARNING

THE ACTIVITY

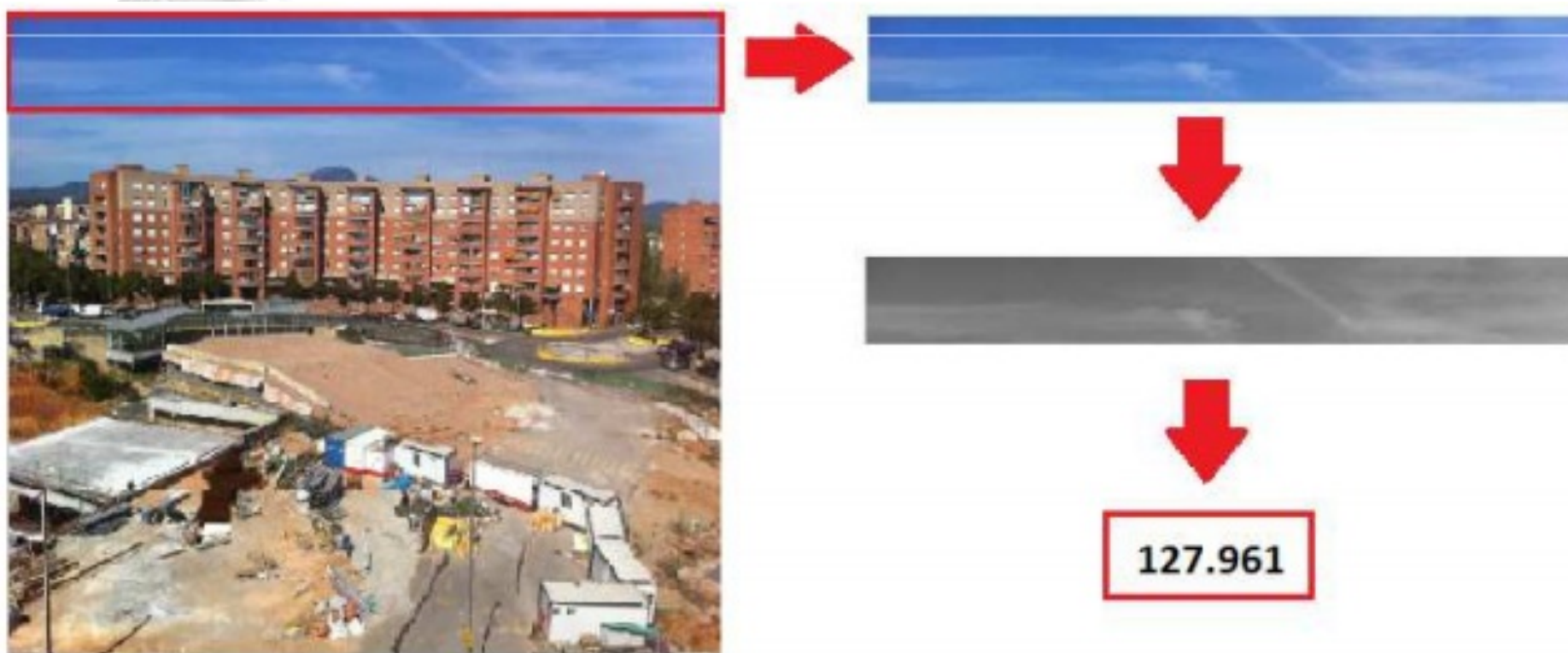
RESULTS & CONCLUTIONS

HOW CAN MACHINES LEARN ?



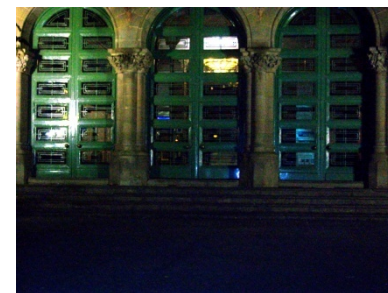
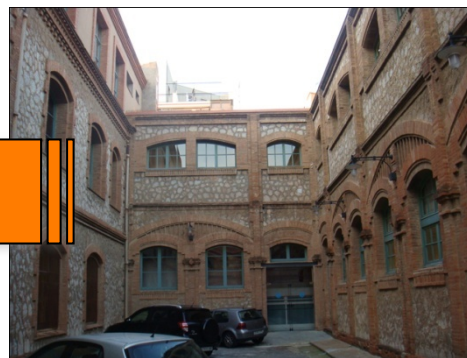
HOW CAN **MACHINES** LEARN ?

FEATURE EXTRACTION



HOW CAN MACHINES LEARN ?

CLASSIFICATION ALGORITHM



DAY

NIGHT



WHAT IS MACHINE LEARNING ?

CHALLENGE-BASED LEARNING

THE ACTIVITY

RESULTS & CONCLUTIONS

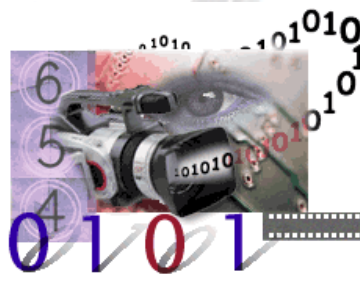
CHALLENGE-BASED LEARNING

=

PROBLEM-BASED LEARNING

+

SCIENTIFIC EVALUATION



DIGITAL VIDEO
RETRIEVAL
at
NIST



ediaEval



PASCAL2

Pattern Analysis, Statistical Modelling and
Computational Learning

MULTIMEDIA GRAND CHALLENGE 2010

All you need to know about the Multimedia Grand Challenge for ACM Multimedia 2010

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ACM Multimedia 2010

October 25-29th 2010 - Firenze, Italy



Nokia Challenge: Photo Location & Orientation	Radvision Challenge: VideoConf Experience	Google Challenge: Video Genre Classification	Radvision Challenge: Content Adaptation	Google Challenge: Personal Diaries
HP Challenge: Visual Communication	Yahoo! Challenge: Video Segmentation	Yahoo! Challenge: Novel Image Understanding	3DLife/Technicolor Challenge: Sport Camera Networks	CeWe Challenge: Photo Set Theme Identification

CHALLENGE-BASED LEARNING

SELF-LEARNING

ORAL & WRITING

TEAM WORK



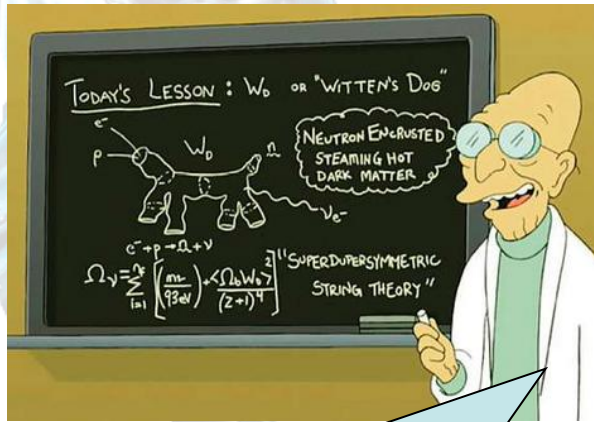


WHAT IS MACHINE LEARNING ?

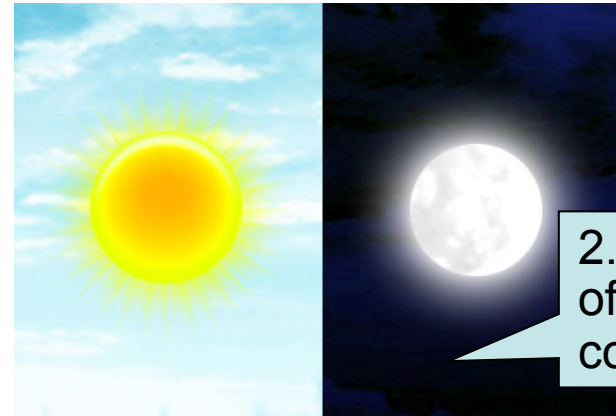
CHALLENGE-BASED LEARNING

THE ACTIVITY

RESULTS & CONCLUSIONS



1. Introduction & Evaluation Metrics

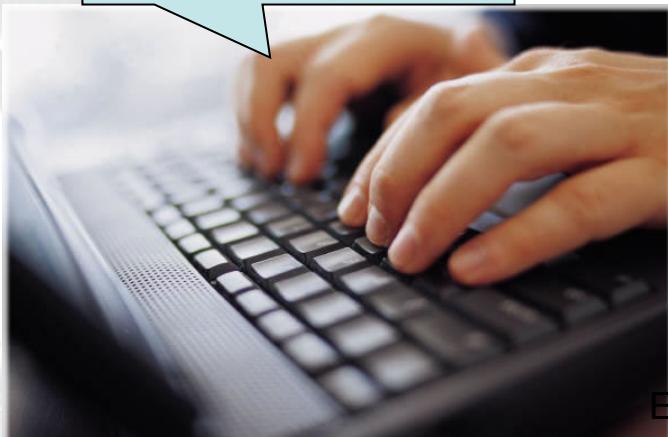


2. Selection of the concept

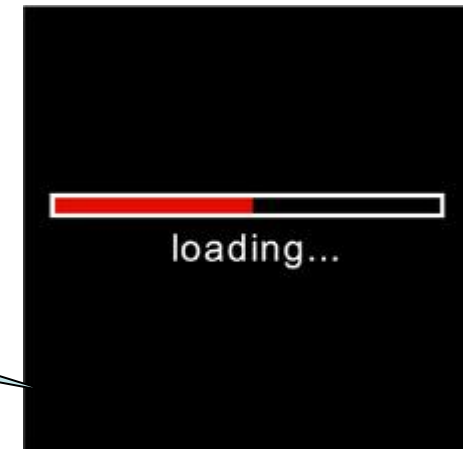


3. Data collection

4. Mock evaluation



5. Final evaluation



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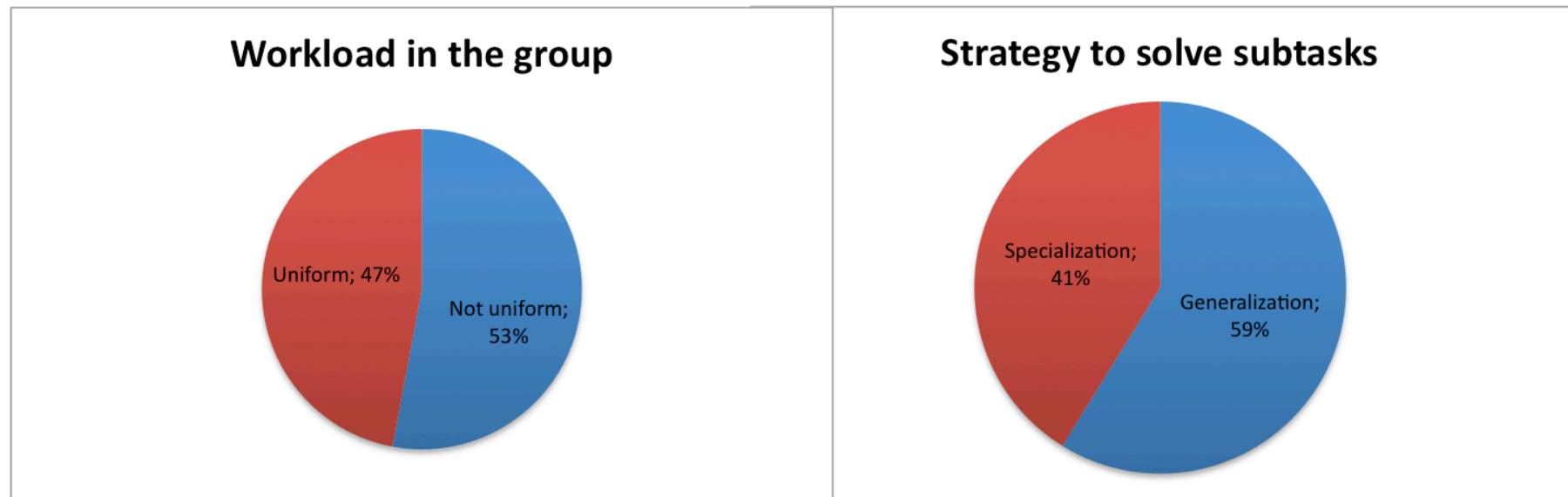
RESULTS



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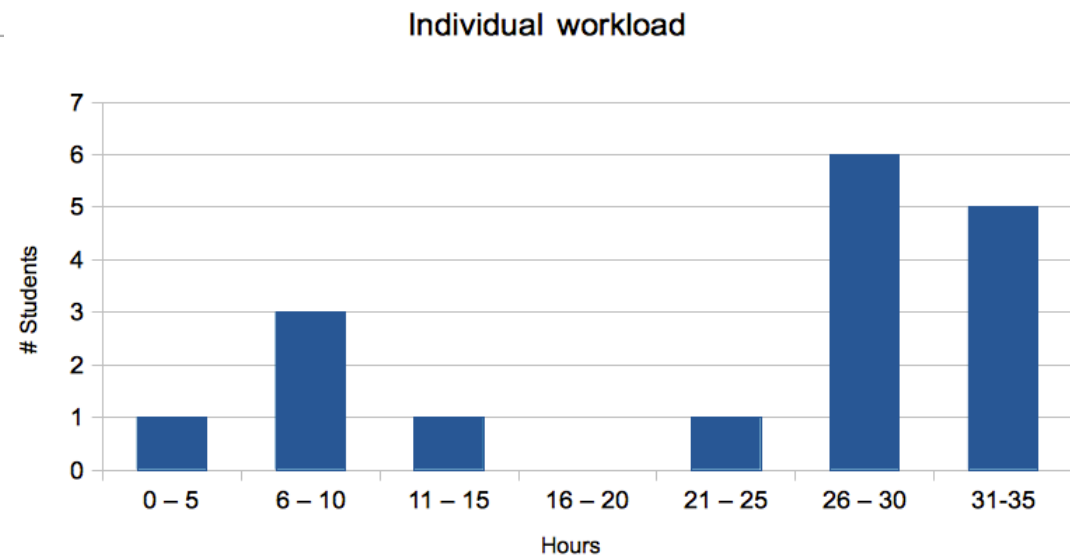
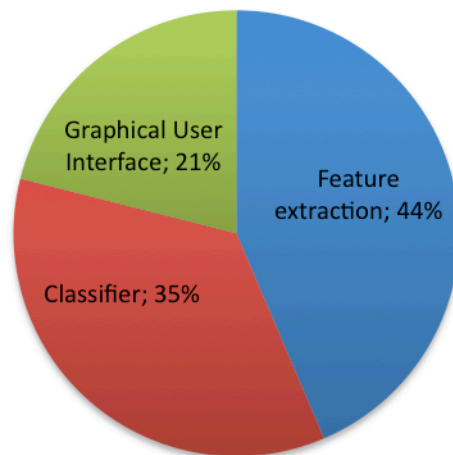
RESULTS

TEAMS MANAGEMENT



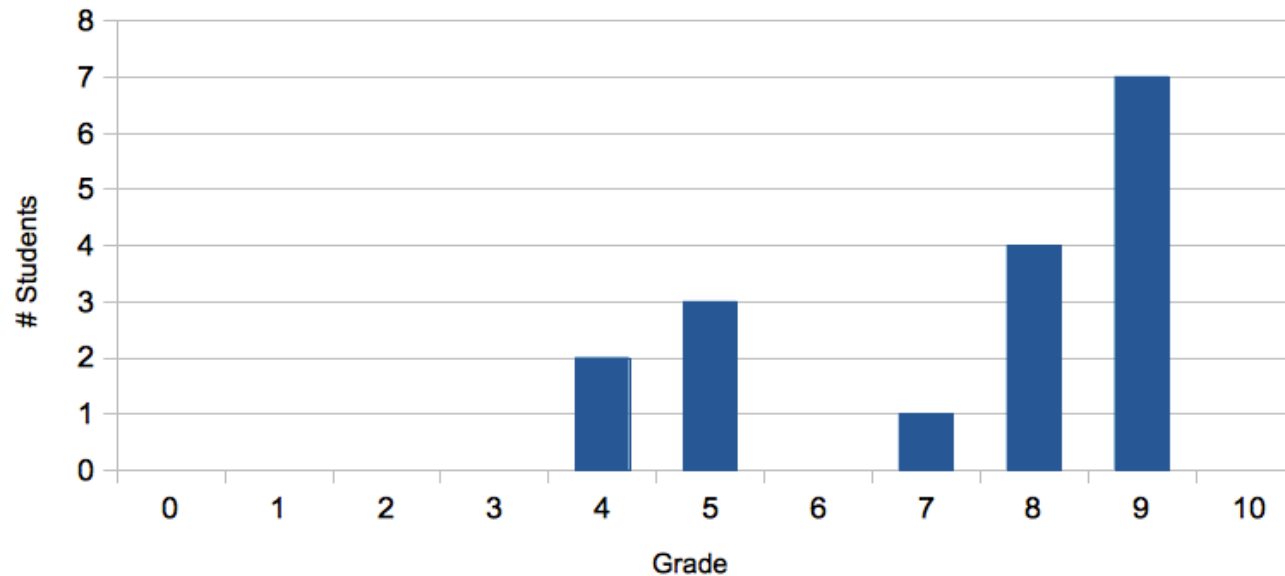
RESULTS

WORKLOAD

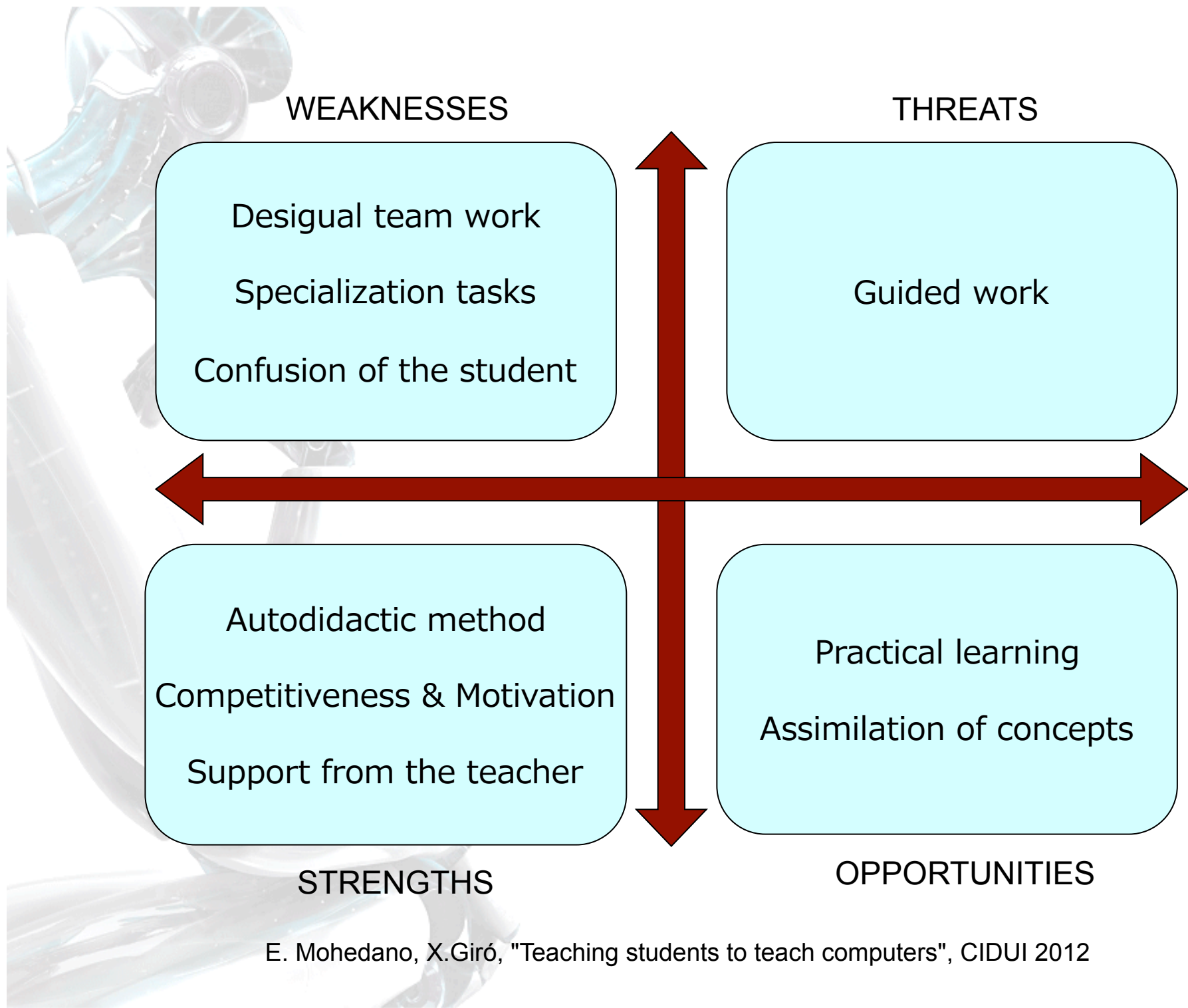


RESULTS

Students satisfaction



- I missed more guidelines to extract visual features.
- Amusing activity that proved useful to learn the contents of the course and discover new things.
- Too much workload for too little impact in the final grade.
- I liked this activity, I learned and it was amusing.





THANK YOU

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Criteria for the grading of students

